



Model Curriculum

Qf Name: GST Assistant

Qf Code: BSC/Q8102

Qf Version: 1.0

NSQF : 4

Model Curriculum Version: 1.0

Banking, Financial Services & Insurance (BFSI) Sector Skill Council of India
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Training Parameters

Sector	BFSI
Sub-Sector	LENDING, FUND INVESTMENT & SERVICES, PAYMENTS, BROKING, BFSI PROCESSING
Occupation	FINANCE & ACCOUNTS
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3311.0202
Minimum Educational Qualification and Experience	Class 12th Pass + 6 months relevant work experience OR Class 10th Pass + ITI (2 years after Class 10th) OR Class 10th Pass and pursuing continuous regular schooling OR 3 year Diploma (after 10th) OR Previous relevant Qualification of NSQF level 3 + 2 years relevant work experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 years
Last Reviewed On	30/06/2022
Next Review Date	30/06/2025
NSQC Approval Date	30/06/2022
Qf Version	1.0
Model Curriculum Creation Date	15/06/2022
Model Curriculum Valid Up to Date	
Model Curriculum Version	1.0
Minimum Duration of the Course	480 Hours, 0 Minutes
Maximum Duration of the Course	480 Hours, 0 Minutes

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module	06:00	00:00	00:00	00:00	06:00
Module 1 Introduction to GST Assistant	06:00	00:00	00:00	00:00	06:00
BSC/N8106: Identifying Taxable Event NOS Version No. 1.0 NSQF Level 4	48:00	60:00	42:00	00:00	150:00
Module 2: Fundamentals of GST	08:00	10:00	07:00	00:00	25:00
Module 3: Taxable Event in GST	08:00	10:00	07:00	00:00	25:00
Module 4: Time, Value and Place of supply under GST	08:00	10:00	07:00	00:00	25:00
Module 5: Classification and Rate of GST	08:00	10:00	07:00	00:00	25:00
Module 6: RCM and Composition Scheme	08:00	10:00	07:00	00:00	25:00
Module 7: Input Tax Credit	08:00	10:00	07:00	00:00	25:00
BSC/N8107: Maintaining Tax Records and Filing Tax Returns NOS Version No. 1.0 NSQF Level 4	66:00	76:00	68:00	00:00	210:00
Module 8: TDS & TCS Provision	17:00	20:00	18:00	00:00	55:00
Module 9: Basic Procedure in GST	16:00	18:00	16:00	00:00	50:00
Module 10: Registration Under GST	16:00	18:00	16:00	00:00	50:00
Module 11: Returns Under GST	17:00	20:00	18:00	00:00	55:00
BSC/N8106: Identifying Taxable Event	12:00	23:00	25:00	00:00	60:00

NOS Version No. 1.0 NSQF Level 4					
Module 12: E-Way Bill	04:00	08:00	08:00	00:00	20:00
Module 13: Offence and Penalties	04:00	07:00	09:00	00:00	20:00
Module 14: Inspection, Search and Seizure	04:00	08:00	08:00	00:00	20:00
BSC/N9903– Maintain Data Integrity Using Digital Tools NOS Version No. 2.0 NSQF Level 3	04:00	05:00	03:00	00:00	12:00
Module 15: Maintain Data Integrity	04:00	05:00	03:00	00:00	12:00
BSC/N9904: Communicate effectively and maintain exclusivity at workplace NOS Version No. 2.0 NSQF Level 4	04:00	05:00	03:00	00:00	12:00
Module 16: Maintain Effective Communication and Service Standard	04:00	05:00	03:00	00:00	12:00
SSC/N9003– Maintain a Healthy, Safe and Secure Working Environment NOS Version No. 2.0 NSQF Level 4	04:00	05:00	03:00	00:00	12:00
Module 17: Maintain Health and Safety Standard	04:00	05:00	03:00	00:00	12:00
SGJ/N1702 - Optimize Resource Utilization at Workplace NOS Version No. 1.0 NSQF Level 3	06:00	06:00	06:00	00:00	18:00
Module 18: Material Conservation	02:00	02:00	02:00	00:00	06:00
Module 19: Energy/Electricity Conservation	02:00	02:00	02:00	00:00	06:00
Module 20: Waste Management/Recycling	02:00	02:00	02:00	00:00	06:00



Total Duration	150:00	180:00	150:00	00:00	480:00
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Module Details

Module 1: Introduction to the Banking Sector and the Job Role of GST Assistant *Bridge Module*

Terminal Outcomes:

- Outline the overview of Skill India Mission
- Discuss the Banking Industry and its sub-sectors
- Define the role and responsibilities of GST Assistant

Duration: 06:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the objectives and benefits of the Skill India Mission • Describe the scope of Banking Industry and its sub-sectors • Discuss job role and opportunities for a GST Assistant • List the basic terminologies used in banking services 	NA
Classroom Aids	
Whiteboard, Flip Chart, Markers, Duster, Projector, Laptop with charger, Projector screen, Power Point Presentation, 2.1 Laptop External Speakers.	
Tools, Equipment and Other Requirements	
NA	

Module Details

Module 2: Fundamentals of GST

Mapped to BSC/N8106, v 1.0

Terminal Outcomes:

- A brief structural overview of IGST, CGST, SGST, UTGST
- Learning all the fundamental aspects of tax and conceptual overview of GST.
- Acquiring information on the merits of GST and its dual model

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Background of GST • Discuss the Benefits of GST • Explain the Structure of GST • Detailed Description of IGST, CGST, SGST and UTGST 	
Classroom Aids	
Whiteboard, Flip Chart, Markers, Duster, Projector, Laptop with charger, Projector screen, Power Point Presentation, 2.1 Laptop External Speakers.	
Tools, Equipment and Other Requirements	
NA	

Module 3: Taxable Event in GST

Mapped to BSC/N8106, v 1.0

Terminal Outcomes:

- Overview of Supply under GST
- Analyze the Applicability of GST criteria to various context.

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the overview of Supply • Detailed Discussion of Related person and Distinct person • Discuss the GST on fringe benefit to employees • Narrate Transaction Between principal and agent • Discuss GST on Land and Building 	
Classroom Aids	
Training kit (Trainer guide, Presentations), White board, Marker, Projector screen, Power Point Presentation Laptop with charger, Participant Handbook and Related Standard Operating Procedures, 2.1 Laptop External Speakers.	
Tools, Equipment and Other Requirements	
Customer’s FAQ, Sample comparative analysis report, etc.	

Module 4: Time, Value and Place of Supply under GST

Mapped to BSC/N8106, v 1.0

Terminal Outcomes:

- Conceptual understanding of supply
- Learning the basic aspects of supply as its Time, Place, and Value
- Acquires knowledge in respect of Supply of goods or service.

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain Time of Supply • Discuss Time of Supply in other situations • Explain Place of Supply • Narrate Import and Export under GST • Detailed evaluation of transportation of goods • Explain Value of Supply • Discussion the Discount or incentives on supply 	
Classroom Aids	
Training kit (Trainer guide, Presentations), White board, Marker, Projector screen, Power Point Presentation Laptop with charger, Participant Handbook and Related Standard Operating Procedures, 2.1 Laptop External Speakers.	
Tools, Equipment and Other Requirements	
Sample customer portfolio, NFO (New Fund Offering)	

Module 5: Classification and Rate of GST

Mapped to BSC/N8106, v 1.0

Terminal Outcomes:

- Conceptual Understanding of goods and services
- Understanding the GST rates on Goods and Services
- Analysis the applicable rate of GST

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the Types of goods and services • Narrate GST Rates on goods and services • Explain Change in Rate of Tax in respect of Supply of goods or services 	<ul style="list-style-type: none"> • Calculation of GST for Goods and Services
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	
Tools, Equipment and Other Requirements	
Sample form, formats, Related Standard Operating Procedures (as a part of PH), etc.	

Module 6: RCM and Composition Scheme

Mapped to BSC/ N8106, v 1.0

Terminal Outcomes:

- An overview on the concept of Reverse charge Mechanism
- Conceptual Understanding of Composition scheme
- Analyze the applicability of Reverse Charge Mechanism and Composition Scheme

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain composite and mixed supply • Discuss Composition Levy • Narrate Exemption of Goods and services • Explain Reverse Charge Mechanism • Identify the applicability of Reverse Charge Mechanism 	<ul style="list-style-type: none"> • Calculation of Reverse Charge Mechanism • Registration under composition Scheme
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	
Tools, Equipment and Other Requirements	
Sample of escalation matrix, Organization structure	

Module 7: Input Tax Credit

Mapped to BSC/ N8106, v 1.0

Terminal Outcomes:

- Learning all the key aspects of the concepts and eligibility criteria of ITC
- Acquires knowledge on blocked credits and the methodology of credit reversal
- Learns about cash and credit ledger
- Learns about the ITC calculation and calculation of Credit and cash ledger

Duration: 08:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the Concept of Input Tax credit • Identify the eligibility for taking Input Tax Credit • Discuss Blocked Credits • Explain methods of Reversal of Credits • Explain the Cash Ledger • Describe the Credit Ledger 	<ul style="list-style-type: none"> • Calculation of ITC • Calculation of Credit and Cash Ledger • Computation of Tax Liability
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 8: TDS and TCS Provision

Mapped to BSC/N8107, v 1.0

Terminal Outcomes:

- Learning various aspects of tax
- Learning the concepts and calculation of TDS and TCS
- Conceptualized learning of the Filing of TDS and TCS

Duration: 17:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain Concepts of Tax Deducted at a source • Describe Tax Collected at a Source • Discuss the guidelines of deduction and deposit of TDS 	<ul style="list-style-type: none"> • Computation of TDS and TCS under GST
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 9: Basic Procedure in GST

Mapped to BSC/ N8107, v 1.0

Terminal Outcomes:

- Over view of different procedure in GST
- Conceptual Understanding Assessment and Audit Procedure
- Evaluate different documents and Records of GST

Duration: 16:00	Duration: 18:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the Administration of GST • Describe Audit Procedure • Explain Assessment procedure • Narrate Financial Services under GST 	<ul style="list-style-type: none"> • Preparation of Accounts and Other records • Preparation Tax Invoice
Classroom Aids	
<p>Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook</p>	

Module 10: Registration Under GST

Mapped to BSC/ N8107, v 1.0

Terminal Outcomes:

- Acquiring knowledge on the Key aspects on the concepts of GSTIN
- Learns on the benefits of GST registration
- Gains knowledge on the Applicability and Exemption of Registration
- Learns all the fundamental aspects of the Law of Registration
- Gains information on cancelation of Registration
- Learns to prepare documents for registration
- Learns all the key aspects of GST registration

Duration: 16:00	Duration: 18:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss Concept of GSTIN • Describe Benefit of GST registration • Identify Applicability of GST registration • Exemption of Registration • Law of Registration • Documents for Registration • Narrate Cancellation of Registration 	<ul style="list-style-type: none"> • Prepare Documents for Registration • GST registration
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 11: Returns Under GST

Mapped to BSC/ N8107, v 1.0

Terminal Outcomes:

- Learns all the aspects of the filing of GSTR
- Acquires information regarding the Return after cancellation of GSTIN

Duration: 17:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe Furnishing of Returns • Explain Forms of GSTR • Discuss Revision of Returns • Explain Concept of NIL Return • Briefly Narrate GST Monthly Return • Explain steps of Quarterly Return • Describe Yearly Return • Discuss Return After Cancellation of GSTIN 	<ul style="list-style-type: none"> • Practice Filing of GSTR with simulator
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 12: E-Way Bill

Mapped to BSC/ N8106, v 1.0

Terminal Outcomes:

- Conceptual Understanding of E-way Bill
- Conceptualization Usage of E-way bill

Duration: 04:00	Duration: 08:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain E-Way Bill • Discuss Applicability of E-Way Bill • Discuss the documents for E-way Bill 	<ul style="list-style-type: none"> • Preparation of E-Way Bill
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 13: Offence and penalties

Mapped to BSC/ N8106, v 1.0

Terminal Outcomes:

- A brief structural overview of the penalty on GST
- Conceptualization of appeal and revision in GST
- Enhances knowledge on legal concepts.

Duration: 04:00	Duration: 07:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss Penalty and Late fees • Explain Appeal and Revision in GST • Describe Prosecution and compounding • Explain Provision Relating to Evidence 	<ul style="list-style-type: none"> • Prepare Documents for legal replies
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 14: Inspection, Search and Seizure

Mapped to BSC/ N8106, v 1.0

Terminal Outcomes:

- Overview of the concept of Inspection
- Conceptualization of search and seizure
-

Duration: 04:00	Duration: 08:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Narrate Inspection • Describe Search and Seizure 	
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	

Module 15: Maintain Data Integrity

Mapped to BSC/N9903, v 1.0

Terminal Outcomes:

- Describe the procedure to maintain data integrity
- Apply appropriate practices to maintain data privacy and security

Duration: 04:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the usage of digital technology to capture data • Describe various ways to check data for accuracy and validity • Explain the procedure to generate reports for data analysis • State the significance of a complete and accurate database • Discuss the standard processes and protocols to be maintained for data integrity • Describe the methods to secure digital and paper documents • Elaborate the standard procedures for disposing of the digital and paper records • Discuss the standard procedure for dissemination of data 	<ul style="list-style-type: none"> • Demonstrate how to use digital technology for data capturing, data processing, and data retrieval as per standards • Apply appropriate practices to check the accuracy and validity of the loaded data • Employ appropriate methods to verify all exceptions and questionable data items • Apply appropriate practices to comply with the processes and protocols laid down for ensuring data privacy and security • Show how to secure digital and paper documents • Apply appropriate practices to manage data access, data acquisition, and data utilization • Demonstrate how to dispose of digital data and paper records securely • Demonstrate how to configure data and disseminate relevant information to others
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	
Tools, Equipment and Other Requirements	
Sample form, formats, Related Standard Operating Procedures (as a part of PH), etc.	

Module 16: Maintain Effective Communication and Service Standard

Mapped to BSC/N9904, v 2.0

Terminal Outcomes:

- Explain professional protocols and etiquette of effective communication with customers and colleagues
- Describe the ways to show sensitization towards different age groups, gender, and persons with disabilities

Duration: 04:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the importance of professionalism, etiquette, and code of ethics to be maintained at the workplace • List some active listening techniques • Describe the methods and importance of effective communication • State the significance of maintaining clarity, honesty, and transparency while communicating with the customers and colleagues as well as not defaming the competitors • Recall various ways to handle complaints and conflicts • Discuss the significance of passing on essential information to the colleagues timely • State the importance of helping the colleagues with specific issues and problems • Outline the procedure of receiving feedback constructively • Explain the standard policies on gender and age sensitivity • Discuss the standard policy with regards to People with Disabilities (PwD) 	<ul style="list-style-type: none"> • Dramatize appropriate communication skills and etiquette while interacting with customers and colleagues • Role play on how to actively listen to the issues or requirements and respond timely and appropriately • Dramatize a situation on how to address customer queries as per standards. • Employ appropriate practices to seek and incorporate regular feedback as per standards • Apply appropriate procedures to escalate any negative feedback to the reporting authority • Role play appropriate behavioural etiquette towards all ages, genders, and differently-abled people as per specification
Classroom Aids	
Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook	
Tools, Equipment and Other Requirements	
Sample of escalation matrix, Organisation structure	

Module 17: Maintain Health and Safety Standard

Mapped to SSC/N9003, v 4.0

Terminal Outcomes:

- Employ appropriate health, hygiene, and safety practices at the workplace
- Apply precautionary health measures

Duration: 04:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the legislative requirements and standard procedures for health, safety, and security and the role and responsibility of a Business Correspondent & Business Facilitator concerning the same • Discuss the concept, types, and reporting procedure of health and safety hazards found at the workplace • List the hazards that can be dealt with safely, competently, and within limits of authority of a Business Correspondent & Business Facilitator • Outline the limits of a Business Correspondent & Business Facilitator’s responsibility for dealing with hazards • Discuss the standard emergency procedures for different emergencies and the importance of following them • State the importance of maintaining high standards of health, safety, and security • Discuss various types of breaches in health, safety, and security, and procedure to report the same • State the implications of non-compliance with the health and safety standards • Elaborate the evacuation procedures for workers and visitors • Discuss the ways to summon medical assistance and the emergency services, where necessary • Discuss the importance of reporting the health, safety, and accident • Discuss the role of government agencies in the areas of safety, health, and security and their norms and sericves 	<ul style="list-style-type: none"> • Apply appropriate practices to comply with standard health, safety, and security policies and procedures • Role-play a situation on reporting safety and security breaches or any hazards to the designated person • Apply appropriate practices to correct the hazards that can be dealt with safely, competently, and within the limits of authority • Employ appropriate practices to follow the organization’s emergency procedures promptly, calmly, and efficiently • Dramatize a situation on how to recommend opportunities for improving health, safety, and security to the designated person • Prepare a sample health and safety record legibly and accurately • Demonstrate the evacuation procedure during emergency

Classroom Aids

Training kit (Trainer guide, Presentations), Whiteboard, Marker, Projector, Laptop, Presentation, and Participant Handbook

Tools, Equipment and Other Requirements

Personal Protection Equipment: Safety glasses, Head protection, Rubber gloves, Safety footwear, Fire extinguisher, First aid kit, Sample reports

Module 18: Material Conservation

Mapped to SGJ/N1702, v 1.0

Terminal Outcomes:

- Discuss optimal usage of material including water in various tasks/activities/processes

Duration: 02:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List the types of hazards, risks, and threats associated with handling different materials • Discuss the role of workstation layout, electrical and thermal equipment used in the material conservation • Discuss organizational procedures for minimizing waste • Elucidate practices of efficient and inefficient management and utilization of material and water at the workplace • Discuss the ways to manage material and water usage at work effectively 	<ul style="list-style-type: none"> • Show how to check for spills and leakages in various materials applicable in the job • Demonstrate how to plug the spills and leakages appropriately • Role play a situation on how to escalate any issues related to repair of spills and leakages to the concerned authority effectively • Demonstrate the standard practices to be followed for cleaning tools, machines and equipment effectively
Classroom Aids:	
Computer, Projection Equipment, PowerPoint Presentation and software, Facilitator's Guide, Participant's Handbook	
Tools, Equipment and Other Requirements	
Materials and tools and equipment used at work	

Module 19: Energy/Electricity Conservation

Mapped to SGJ/N1702, v 1.0

Terminal Outcomes:

- Discuss optimal usage of energy/electricity

Duration: 02:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Define electricity • Discuss the basics of electricity • List the energy-efficient devices that are used in the job • Discuss the ways to identify electrical problems that can arise during work • Discuss the standard practices to be followed for conserving electricity in the job • State the impact of improperly connected electrical equipment and appliances on the tasks being performed 	<ul style="list-style-type: none"> • Apply suitable techniques to check the equipment/machinery for the desired level of functioning • Employ appropriate methods to rectify faulty equipment/machinery safely • Role play a situation on how to report equipment faults and maintenance lapses to the concerned personnel effectively
Classroom Aids:	
Computer, Projection Equipment, PowerPoint Presentation and software, Facilitator's Guide, Participant's Handbook	
Tools, Equipment and Other Requirements	
Energy saving devices	

Module 20: Waste Management/Recycling

Mapped to SGJ/N1702, v 1.0

Terminal Outcomes:

- Discuss the importance of minimal waste generation
- Demonstrate how to dispose of waste as per industry approved standards

Duration: 02:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List the various types of recyclable, non-recyclable, and hazardous waste • State the significance of different coloured dustbins • List the different types of waste to be segregated • State the importance of waste management • Discuss the standard methods for waste disposal • List the sources of pollution. • Discuss the ways to minimize various types of pollution 	<ul style="list-style-type: none"> • Demonstrate the standard practices to be followed for segregating waste into respective categories • Show how to dispose of non-recyclable waste appropriately and safely • Demonstrate the standard practice for depositing recyclable and reusable materials at a designated place • Show how to dispose of hazardous waste safely and appropriately
Classroom Aids:	
Computer, Projection Equipment, PowerPoint Presentation and software, Facilitator's Guide, Participant's Handbook	
Tools, Equipment and Other Requirements	
Non-recyclable, recyclable waste bins	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	Banking, Financial Services, and Insurance/ Retail Asset management	5	Banking, Financial Services, and Insurance/ Retail Asset management	1	Banking, Financial Services, and Insurance/ Retail Asset management	NA

Trainer Certification	
Domain Certification	Platform Certification
“GST Assistant”, BSC/Q8102, v 1.0”, Minimum accepted score is 80%	“Trainer”, “MEP/Q2601, v1.0” with a scoring of minimum 80%

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	Banking, Financial Services, and Insurance/ Retail Asset management	5	Banking, Financial Services, and Insurance/ Retail Asset management	1	Banking, Financial Services, and Insurance/ Retail Asset management	NA

Assessor Certification	
Domain Certification	Platform Certification
“GST Assistant”, BSC/Q8102, v1.0”, Minimum accepted score is 80%	“Assessor”, “MEP/Q2701, v1.0” with the scoring of minimum 80%

Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SDSM/SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records
- If the batch size is more than 30, then there should be 2 Assessors.

2. Testing Environment: Assessor must:

- Confirm that the center is available at the same address as mentioned on SDMS or SIP
- Check the duration of the training.
- Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels / Framework:

- Question papers created by the Subject Matter Experts (SME)
- Question papers created by the SME should be verified by the other subject Matter Experts along with the approval required from SSC
- Questions are mapped with NOS and PC
- Question papers are prepared considering that level 1 to 3 is for the unskilled & semi- skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
- Assessor must be ToA certified
- Assessment agency must follow the assessment guidelines to conduct the assessment

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
- Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
- Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

5. Method of verification or validation:

- Surprise visit to the assessment location
- Random audit of the batch
- Random audit of any candidate

6. Method for assessment documentation, archiving, and access
 - Hard copies of the documents are stored
 - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage and are stored in the Hard Drives

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
Qf	Qualification
NSQF	National Skills Qualification Framework
NOS	National Occupational Standards
TVET	Technical and Vocational Education and Training
DD	Demand Draft
GST	Goods and Services Tax
MIS	Management Information System
NEFT	National Electronic Funds Transfer
PAN	Permanent Account Number
TAT	Turnaround time